

RI's DISTRICT TECHNOLOGY PLAN REVIEW RUBRIC

	<u>APPROACHES REQUIREMENT</u>	<u>MEETS REQUIREMENT</u>	<u>EXCEEDS REQUIREMENT</u>
Recent Planning activities	1 year plan, or plan older than 3 years with little effort to revise.	3 year plan reflecting some recent revisions.	3 year plan reflecting extensive recent revisions.
Planning engages the entire educational community.	Evidence that a broadly representative technology committee was created to develop the plan.	Evidence that a broadly representative technology committee was created and meets regularly to review technology needs and implementation.	In addition, the planning committee utilizes regularly administered needs assessments and usage data to inform the planning process.
Inventory	An inventory is maintained of technology related equipment and software.	An up-to-date-inventory is maintained of technology related equipment and software and their distribution in the schools is readily accessible.	An up-to-date-inventory is maintained of technology related equipment and software and a strategy has been developed for lending and tracking them in the district.
Technology policy development.	Issues related to configuring computers for various instructional and administrative settings, installing and maintaining LANS and WANS, management of network and other software libraries, are addressed.	Specific policies and plans for instructional uses of technology, utilizing and maintaining LANS and WANS, managing and troubleshooting equipment settings, securing and ensuring the usefulness of the technology resources by administrators, teachers and students are described.	In addition, there is a strategy that demonstrates cooperative involvement of educators in the development of policies that focus on maximizing the usefulness
Technology Integration into the Classroom	The plan provides examples of desirable practices for the utilization of technology in the classroom.	Scenarios of effective technology use in the classroom, a description of resources and programs that teachers are involved in, and strategies for increasing the use of technology in instruction are provided.	A plan of action to model methods and strategies for teaching with technology, for responding to and encouraging teacher interest in technology tools, and for harnessing teacher expertise in selecting appropriate classroom materials is in place.
Professional Development Strategies	The plan describes professional development activities which teachers are engaged in and exhibits how funding of planned activities is provided.	Policies, plans and budget demonstrate that a range of professional development activities are supported, that teachers are involved in the design and/or delivery of training activities, and that training focuses predominantly on the improvement of instructional practice and maximizing student learning.	The plan describes policies and funding commitments that support a range of approaches to professional development, provides evaluation of training efforts to ensure that they reflect knowledge about adult learning styles, and facilitates peer interaction including participation in external collaborative programs.
NO EVIDENCE = 0 points	1 point	2 points	3 points

Equipment Acquisition and Budgeting	A budget for technology acquisition, training, and maintenance is provided.	The technology budget is tied closely to specific actions related to planned professional development activities, thoughtful equipment and software acquisition and distribution, and maintenance and replacement schedules and describes the process or specifications for purchasing technology systems .	Also, the technology budget reflects an analysis of current needs and shortcomings of the existing systems and programs in place and projects a long term strategy to meet the emerging expectations of the educational and broader community for the role of technology in the instructional and administrative functions of the schools.
Promoting Equity and Access	The plan advocates for and identifies solutions that address social needs and cultural identities for all students.	The plan describes efforts made to acquire appropriate technology tools and other resources for learners with diverse backgrounds, abilities and characteristics and identifies professional development strategies and other assistance provided to teachers to address all types of differences between students.	In addition, the plan illustrates, recommends, or assesses specific technology resources for various learners and provides regular opportunities to analyze the effectiveness of the tools in use.
Evaluating Instructional uses and the impact on student achievement.	An evaluation process reviews some elements of the technology implementation within the system.	The plan describes specific evaluation activities that measure the effectiveness of the technology strategies in place and describes how this information is disseminated.	The plan describes specific evaluation activities that measure the effectiveness of the technology strategies in place and provide a way for cooperative group analysis of how these outcomes compare with state or national models.
NO EVIDENCE = 0 points	1 point	2 points	3 points
TOTAL MINIMUM POINTS FOR PLAN APPROVAL = 13; MAXIMUM POINTS = 27			